

# THINKING SKILLS

## Bloom's Taxonomy (Source: Bloom & Krathwohl 1956)

Cognitive goal ----- Thinking cues

1 Knowledge ----- Say what you know, or remember, describe, (knowing and remembering) repeat, define, identify, tell who, when, which, where, what

2 Comprehension ----- Describe in your own words, tell how you feel (interpreting and understanding) about it, what it means, explain, compare, relate

3 Application ----- How can you use it, where does it lead, apply (applying, making use of) what you know, use it to solve problems, demonstrate

4 Analysis ----- What are the parts, the order, the reasons why, (taking apart, being critical) the causes/problems/solutions/consequences

5 Synthesis ----- How might it be different, how else, what if, (connecting, being creative) suppose, put together, develop, improve, create your own

6 Evaluation ----- How would you judge it, does it succeed, will it (judging and assessing) work, what would you prefer, why you think so